

Updated March 31, 2020



Frequently Asked Questions from our community

Q. Will my transcript be affected as a result of the changes from the College Board and International Baccalaureate?

No, your North Shore High School transcript will remain the same. You will still receive the AP or IB designation for the coursework you completed this school year, even in light of the AP exams being moved online and shortened, and the IB exams being eliminated.

Q. Will my North Shore High School grades be affected now that there are changes in the AP and IB Exams?

No, the grades that you receive on your North Shore High School report card and transcript are entirely comprised of the coursework you did as a student here. The report card/transcript grades you earn are based upon the assessments that are administered and graded by each of your teachers. It is our practice that AP and IB scores are not reported on your North Shore High School report card or transcript. When you get closer to graduation, you will be able to send an official transcript to the university of your choice to report your AP and/or IB scores. These will be sent directly by the College Board and/or International Baccalaureate Organization.

Q. Who should I contact if I have further questions about AP or IB that are not listed below?

Please contact our AP and IB Coordinator, Dr. Kerri Titone at titonek@northshoreschools.org.

AP[®]



Frequently Asked Questions from College Board

For further updates, please visit

<https://apcentral.collegeboard.org/about-ap/news-changes/coronavirus-update>

Q: When will AP Exams be offered this year?

We're providing two online testing dates for each AP subject—one sooner, one later—so that students can choose what works best for them. Because each AP Exam will only include questions about the units of the course typically taught prior to March each year, many students will prefer to test sooner, while the material is still fresh. By April 3, we'll publish the full exam schedule including the specific free-response question types that will comprise each AP exam. We are still waiting to find out *who* decides which date students will actually sit for the exam.

Online AP Classes

Q. When do online AP classes begin?

Wednesday, March 25, 2020. A schedule of classes, including descriptions of each lesson is available at collegeboard.org/ap-covid19-updates. All classes are available for free and are completely optional.

Q: Where can students access the AP classes?

Students can find the classes at youtube.com/advancedplacement.

Q. What if a student can't attend a particular AP class?

The classes will also be available on-demand at youtube.com/advancedplacement so teachers and students can access them any time. But remember these classes are optional, not required. They will begin finishing up the AP course so students have the knowledge for the subsequent coursework in college and loop back to review the entire course.

Q. Will all AP subjects have online classes?

All subjects will have live online classes except for 2-D Art & Design, 3-D Art & Design, Drawing, Seminar, and Research. These courses will instead receive on-demand lessons that will cover the tasks required for the course. These will be available by early April. Computer Science Principles students will receive support from endorsed providers.

Q. Can students attend these AP classes, even if they're not taking the AP Exam?

Yes.

Q. Can homeschooled, virtual school, independent-study, and self-study students attend these AP classes?

Yes.

At Home Testing for AP Exams

Q. What kind of AP exam will students receive?

Students will receive a 45-minute online free-response exam (exact timing to be announced). There will be no multiple-choice questions. Students will complete the exam at home, online, on a specified day and time.

Like a college exam, these exams will be open book/"open note." They won't test simple factual recall; instead they'll be focused on skills and thematic understandings. Students will not be tested on content typically taught in the last 25% of an AP course, as laid out in the unit structure shown in the AP Course and Exam Description. Visit collegeboard.org/ap-covid19-updates for a list of which units will be included in each AP Exam this year.

Each student response will be monitored by plagiarism detection software, and students whose responses mirror content from the web or other students' submissions will be disqualified.

Student responses will be submitted digitally and scored by remote readers. This is a similar process to the one we have used for years in scoring AP at-home work for college credit in courses like AP Seminar, AP Research, and AP Computer Science Principles.

By April 3, we'll publish the full exam schedule including the specific free-response question types that will comprise each AP exam.

Q. How will you prevent students from cheating on AP Exams?

The exams will be designed to measure skills developed over the course of the academic year that cannot be learned on the fly from Google or chatrooms. Like college history and literary essays, these AP Exams are open book/open note. Students will see the topic at the start of the exam and they'll need to write and submit their responses within the testing time.

Each subject's exam will be taken on the same day at the same time, worldwide. Students may consult textbooks and notes. Each student response will be monitored by plagiarism detection software, and students whose responses mirror content from the web or other students' submissions will be disqualified. We will also disqualify any student sharing exam content via social media, websites, and other means.

Q. Will students with approved testing accommodations such as extended time be able to use them on the AP exams?

Yes. Details will be shared closer to the exams.

Q. Will AP exams be available in all subjects?

Yes. By April 3, we'll publish the full exam schedule including the specific free-response question types that will comprise each AP exam.



Frequently Asked Questions from International Baccalaureate

Retrieved from

<https://www.ibo.org/news/news-about-the-ib/covid-19-coronavirus-updates/>

Due to COVID-19 (Coronavirus), schools are currently closed in many countries across the world. The IB is monitoring the situation closely.

Q. I'm a student, and my school is closed due to COVID-19 (Coronavirus)—what do I do?

If your school is closed, please contact your coordinator or head of school. The IB is communicating regularly with schools that have been impacted.

Results

Q. How will the results be calculated?

We will be using vast historical assessment data to ensure that we follow a rigorous process of due diligence in what is a truly unprecedented situation. We will be undertaking significant data analysis from previous exam sessions, individual school data, subject data as well as comparative data of schools who have already completed uploading requirements and those who have not.

We will require schools to submit the coursework for all candidates. We will externally mark work that is usually marked by teachers, instead of taking samples and applying moderation.

Q. Will the IB be awarding diplomas and certificates this year?

Yes

Q. How will a student be awarded an IB Diploma or Certificate?

Using the information above the IB will be able to provide official documentation of the students diploma or certification. We will require schools to submit the coursework for all candidates. We will externally mark work that is usually marked by teachers, instead of taking samples and applying moderation. CAS, Theory of Knowledge, and the Extended Essay will still be scored, as the DP Core of the Diploma.

Q. Will each of the subjects be awarded out of 7?

Yes

Q. Will the DP Core be awarded out of 3?

Yes

Q. Will DP students be given a total point score out of 45?

Yes

Q. When will results be released?

The IB intends to release results to universities/institutions and schools as planned on 5 July 2020. All student coursework and associated predicted grades will need to be uploaded by 20 April, if not sooner, in order to guarantee delivery of results by 5 July.

Q. Some students perform better in exam conditions than coursework, can we be sure they are not being disadvantaged?

We will use a calculation that is based on the relationship between coursework marks, predicted grades and subject grades to estimate the subject grades candidates would have received if the exams had gone ahead. If the relationship between these elements shows that in previous sessions candidates globally tended to achieve higher outcomes on their exams than their coursework, the calculation used this session will reflect that.

Q. Might we see some students awarded DP/CP and course certificates if coursework is not completed?

The fairest results are achieved by the candidate completing and submitting all the assessment tasks. If further extensions are granted, there may be a delay in the issue of results for a candidate or school.

Q. What happens with the grades obtained in the anticipated session (May 2019) - will the certificate reflect that the grade includes the May 2019 exams?

The grades achieved within the anticipated session will be reflected in the certificate.

Q. Will we be able to submit an Enquiry Upon Result (EUR) if students are not happy with the results?

Yes, schools will be able to submit EURs.

Q. Can I retake if I am unhappy with the result?

Yes, students will be able to retake in a future session.

Q. 'Request for Results Service' deadline is 1 May for all the countries apart from Canada and USA. Is this going to be extended?

The deadline has been extended to 15 June and requests can be accepted up to 4 July 2020.

Examinations and fees

Q. Can anticipated students from M20 take their exams in November 2020?

We are currently considering this and will update this answer when we have more information.

Q. Can I defer to the November session to sit exams?

Yes, if the subjects are available. Any student who has not received enough teaching has the option to defer to a subsequent session for some or all the assessments, free of charge. For advice on supporting teaching and learning, please contact your IB World School Manager directly or support@ibo.org or Coordinator.

Q. In cases where schools will be open, and candidates would want to take exams, will the IB send exams?

No. We have consulted widely and many schools and school systems around the world have been closed or are closing to contain the pandemic. Further, the IB is an international qualification that assures that no matter where the student is from, they can be assessed globally.

Q. What if some students cannot complete course work due to school closures?

We will be relying on this coursework completion to issue results.

Q. Can work be resubmitted closer to the extended deadline?

No, if work has already been submitted, then it is this work that the IB will mark. In addition, we are advising schools to upload all completed coursework as soon as they can.

Q. Have exams been canceled before?

No. Like many other examination bodies, this is an unprecedented situation. For the IB, this is the first time that we have had to cancel an exam session.

Coursework and deadline extensions

Q. What are the deadlines for upload of materials?

In order to award a Diploma or certificate, we will be requiring all schools to upload **all internal assessments (IAs) for every candidate** enrolled in the May 2020 session except for the DP and CP core subjects, Language A subjects, Arts subjects and the Global Politics HL Extension Oral. For the DP and CP core subjects, Language A subjects, Arts subjects and the Global Politics HL Extension Oral, samples of IA will need to be submitted for moderation as usual. It is critical that schools start preparing to upload these as soon as possible.

We will be advising schools when the system is ready for additional uploads.

Schools who have already completed their sample uploads: will now need to prepare all the internal assessments (IAs) for all diploma, course and CP candidates.

Schools who have not yet completed the uploads: will need to upload all the internal assessments (IAs) for all diploma, course and CP candidates.

All schools should enter predicted grades.

All student coursework and associated predicted grades will need to be uploaded by 20 April, if not sooner, in order to guarantee delivery of results by 5 July.

Q. Why have the IA extension dates for submission been removed?

The previously approved extension dates have been retracted because these were issued prior to the cancellation of the May examinations. Now that we know the examinations are cancelled and grades will be awarded based on the coursework outcomes and predicted grades, we need schools to submit coursework by the original deadlines. With the students and schools no longer having to prepare for the IB exams, those schools who were struggling to balance the need to complete the IAs and prepare for exams will now be able to turn their attention to the IAs. As soon as the IB receives the uploaded work we will be able to start our work on assessment and the delivery of final awards to meet the student needs for progression to university. The examination of every candidate's IAs is new for the IB and we can only guarantee delivery of results in July if we get the student work uploaded by the deadline. The IB still allows schools to apply for extensions as they would under normal conditions.

Q. Will the eCoursework screens be re-opened if work has already been submitted?

No, if work has already been submitted, then it is this work that the IB will mark. In addition, we are advising schools to upload all completed coursework as soon as they are able to.

Q. Will all eCoursework be marked?

Yes, all submitted materials will be assessed.

Q. Should we upload unfinished work?

No, please ask for an extension if required.

Q. What are the requirements for adding teacher annotations and criteria marks?

We will need teacher annotations and criteria marks for each piece of work uploaded. We understand that this does involve significant additional work. If this is already contained in original works this is fine, if it is not you will need to upload a separate document containing these for each student and each piece of work. For schools who are unable to meet the advertised deadlines an extension can be provided but we would be unable to guarantee results by the 5th July.

Q. Are we required to upload all language orals, or still following the moderation process?

The Language A (group 1) subjects will only require samples of the IA orals and will follow the moderation process. The Language B and Language ab initio subjects (group 2) will require all candidates' orals to be uploaded for external marking.

Completing assessment components

Q. How can we use video conference or video calls for language oral assessments?

Due to the evolving nature of the situation for schools, the IB has re-visited this scenario and has created a policy around conducting remote oral activities without the need for physical invigilation.

Maintaining academic integrity is paramount in the completion of IB assessment and examinations. Therefore, teachers conducting any of the assessments listed above, must ensure that they are conducted in full adherence to the guidelines described in the relevant subject guides and assessment procedures when trying to replicate the conditions followed when completing such tasks in the school.

For oral assessments being conducted over Skype (or similar), it is recommended that an external recording device is used.

If technical or internet difficulties occur, the recording can be paused and restarted when the issue is resolved. If a recording is paused, the teacher should explain the reason (on the recording) after restarting.

Should internet outages or technical issues mean that the oral assessment cannot continue, it must be rescheduled to a later date. In this case, please ensure that a new assessment is given to the candidate(s) concerned.

Q. How can we use virtual presentations for DP theory of knowledge (TOK), extended essay (EE) and global politics HL internal assessments if our school is closed?

To enable DP students impacted by school closure because of COVID-19 (Coronavirus) to complete their assignment with their teacher, the IB supports the remote completion of theory of knowledge, viva voce completion of the extended essay and global politics HL extension presentations, to be completed as virtual presentations using video conferencing applications, such as Skype, Zoom or similar methods.

Ideally, the teacher should set up a virtual situation that resembles the face-to-face presentation as closely as possible. The IB recognizes that presenting via video conference is a different skill to presenting in person and that the candidates may find it to be a more difficult experience. However, because of the nature of the presentation, where the quality of the student's thinking is being assessed and not their presentation skills, this is a viable alternative in these exceptional circumstances.

When marking the presentations, the teacher is reminded that it is the subject matter that is being assessed and not to make any adjustments for poor quality connections or problems with the sound. Schools are also able to request an extension to submission dates, should this be required. A reminder that for the EE, while the viva voce/final reflection may take place virtually, the student's written summary of the meeting must still be included on their uploaded EE/RPPF for assessment.

Q. How can teachers authenticate work that is being completed remotely?

Academic integrity is a fundamental principle of an IB education and should be embedded throughout the learner journey and school ethos. Teachers should follow normal procedures to authenticate work to the best of their knowledge and reiterate the importance of academic integrity with their students. The IB expects teachers to use best endeavor, but also recognizes the difficulties faced as the result of remote working. The IB will undertake additional checks for plagiarism and collusion.

It is the responsibility of the school to ensure that IB rules and regulations are adhered to. [For more information on the IB rules and regulations.](#)

Please review:

1. The school maladministration penalty matrix (page 28, section 1.2) and
2. The student academic misconduct penalty matrix (page 32, section 2.2)

Both matrices illustrate what the consequences are for instances where the rules and guidance are not followed and identified by the IB. The document also has a dedicated section for parents (page 17 – 18), which explains that undue assistance to their children is not acceptable.

The IB is aware of many tutoring companies across the world offering support to IB World Schools and IB candidates. Other individuals (or even parents) can also offer face-to-face “supporting services”. Both cases are unacceptable as they provide students with “undue assistance”.

It is the school’s responsibility to follow IB rules and regulations. All IB documents are clear in what is and is not permitted in terms of support to IB candidates. IB World Schools are obliged to follow that guidance and authenticate only what is the true/genuine and unaided work of a candidate.

Q. How can CAS requirements be met?

The CAS program does not count hours, only the achievement of learning outcomes. Due to the virus, we would understand that schools' and students may not be in session for a time and thus, may not be able to continue with CAS. In this situation, the safety of our students comes first and hopefully they have many of their learning outcomes already completed. We will be continuing to review deadlines in relation to this.

For candidates to be awarded the diploma, this information will need to be processed prior to the issue of results. Candidates who are unable to complete the CAS requirements by 3 July 2020 are allowed one further year in which to complete it. This further year expires on 1 June 2021.

Recognition and universities

Q. Will universities accept the results?

IB will provide university partners with clear information about the assessments that have been conducted during the student's participation in the two years of the DP and CP, and the process by which final marks were determined in this unusual year. We will continue to ensure the validity and the reliability of our assessment protocols.

Each university will be able to make informed decisions as they have done in the past about their IB policies regarding admissions, credit granting, advanced standing, and scholarship awards. Students should consult directly with universities to learn about their policies.. Universities will be best prepared to support any IB specific queries you might have after that time.

Q. Will the process of obtaining a transcript change?

The IB is committed to maintaining its current processes in place as much as possible in an unprecedented global situation. The IB will be providing transcripts for IB Diploma, CP certificates and IB course certificates. Governments and universities will receive the information they need to make appropriate decisions.

Q. Will the national or US State government in my area accept this ‘version’ of the IB?

IB will provide governments with clear information about the assessments that have been conducted during the students’ participation in the two years of the DP and CP, and the process by which final marks were determined in this unusual year. We will continue to ensure the validity and the reliability of our assessment protocols.

Each entity will then be able to make informed decisions about the use of IB data for accountability and policy development.

Q. How is the IB communicating to universities?

The International Baccalaureate has established a working group, comprised of senior staff, to focus on the challenges that this situation presents to our schools, students and staff. This group will meet regularly to monitor new information from appropriate government agencies and to listen to our IB World Schools community. We have also recently conducted a survey of all IB World Schools in the most impacted countries and are using this information to provide support to our schools. These processes will allow the IB to make decisions at the appropriate juncture and ensure that they are communicated clearly to all stakeholder groups, including universities and colleges.

We will continue to monitor the situation extremely carefully and will update you within the next month with further information on our current position and, where applicable, any implications for universities and colleges. If you are a university or institute and have not received any updates, please contact recognition@ibo.org

Teaching and learning

Q. How can we continue teaching when our school is closed?

We have developed [this guidance](#) for schools that are facing closures and quarantines due to the COVID-19 (Coronavirus) outbreak. It contains suggestions and guidelines for online and blended learning, with further suggestions for free apps and solutions for schools that may not have online or mobile solutions in place at the time of closing.

Q. We were due to host an event/award ceremony should this go ahead?

Schools should follow local guidelines and travel restrictions when making decisions about school events.